

Diocese of Venice Department of Education

FAMILY

STREAM CHALLENGE



**WORK AS A TEAM TO CREATE YOUR OWN
PAPER ROLLER COASTER AT HOME!**

WHAT IS STREAM?

STREAM IS AN ACRONYM FOR SCIENCE, TECHNOLOGY, RELIGION, ENGINEERING, ARTS, AND MATHEMATICS.

S



Science, computer Science (coding, programming), Inquiry, Scientific Method

T



Robotic technology, computing language using computers and iPads

R



Catholic Virtues, Catholic Science and Math Standards (Cardinal Neuman Society), Core Values, and Gracious Professionalism

E



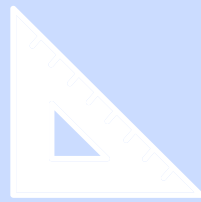
Engineering Design Cycle, Mechanical, Structural, and Computational Engineering

A



Artistic reasoning, social awareness, structural design, creative thought process, problem-solving skills

M





Precision of mathematical calculations, measurements and dimensions, problem-solving using algorithms, relations and proportions.

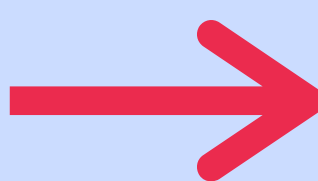
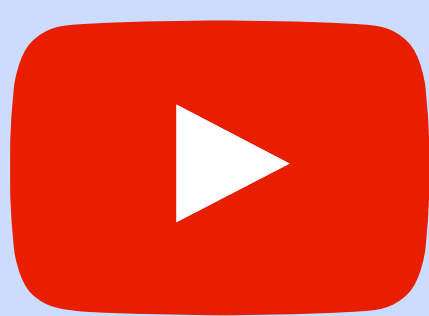
THE COMMON MISCONCEPTION IS THAT THE ACRONYM "STREAM" INVOLVES STAND-ALONE SUBJECTS OF THE ACRONYM OR HANDS-ON ART/SCIENCE EXPERIMENTS. STREAM IS A CROSS-CURRICULAR MULTIFACETED SUBJECT THAT USES SCIENCE [AND COMPUTER SCIENCE], AND ENGINEERING CONTENT [AND DESIGN PROCESS], USING INNOVATIVE TECHNOLOGY, MATHEMATICAL REASONING, ARTISTIC REPRESENTATION, AND RELIGIOUS INTEGRATION, THROUGH PROJECT-BASED LEARNING EXPERIENCES.

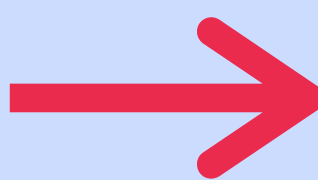

AUTHENTIC STREAM PROJECTS ALLOW AND CELEBRATE STUDENT DESIGN FAILURE AND ENCOURAGE A GROWTH-MINDSET. STREAM ENVIRONMENTS SHOULD ALLOW FOR STUDENT CREATIVE CHOICE IN THE PRODUCTION OF STUDENT OUTCOMES. THE SPACE SHOULD BE RICH IN DISCUSSION, DIVERSITY, COMMUNICATION, PROBLEM SOLVING, MODELING, AND FAIR TESTING.

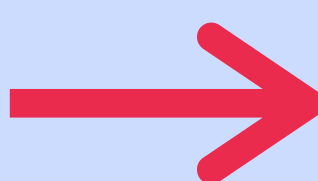

TEACHERS/PARENT SHOULD REINFORCE THE ENGINEERING DESIGN PROCESS TO ENCOURAGE AN AUTHENTIC AUTONOMOUS THOUGHT PROCESS IN STUDENTS.

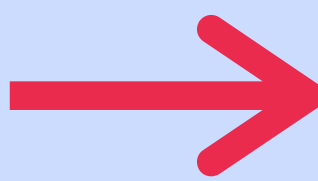

AT HOME LESSON IDEAS:

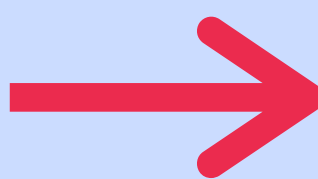
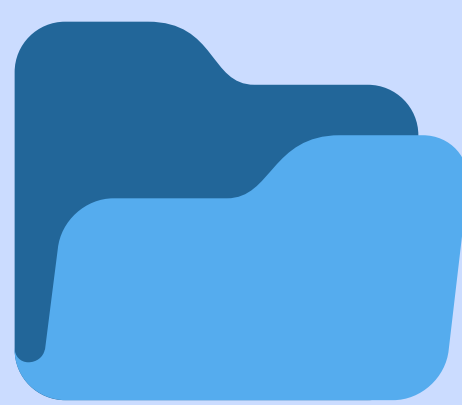
- 1** Start with the Engineering Design Process!
Click here for a lesson on Engineering  

E
- 2** Learn about rollercoasters!
Click here to watch a video on roller coasters  

S T E M
- 3** Explore some of the paper coasters [HERE](#)  

T
- 4** Review and post the Core Values with Catholic Virtues during this activity to promote an atmosphere of Christian attitudes during this group project.  

R
- 5** Draft your own design! Calculate your materials list  

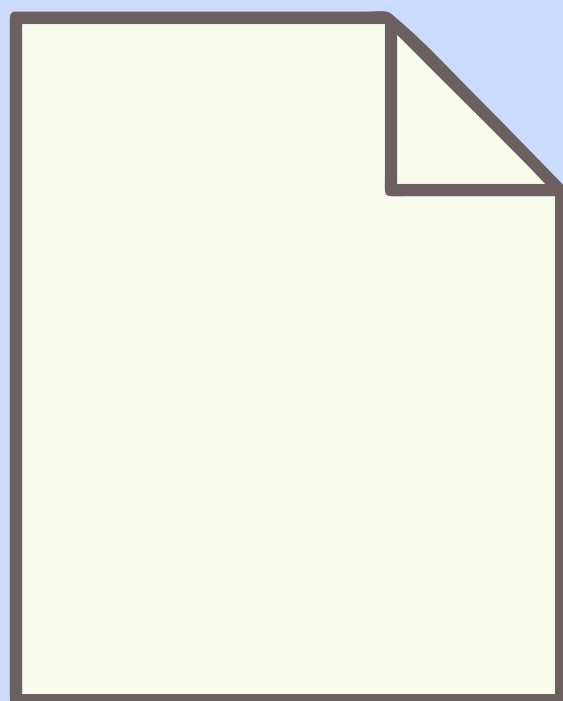
A M
- 6** Start making your coaster!
Directions, Printable Templates, and Even Cricut/Cameo files to cut the parts. Watch video tutorials [HERE](#) if you need help.  

S T R E A M

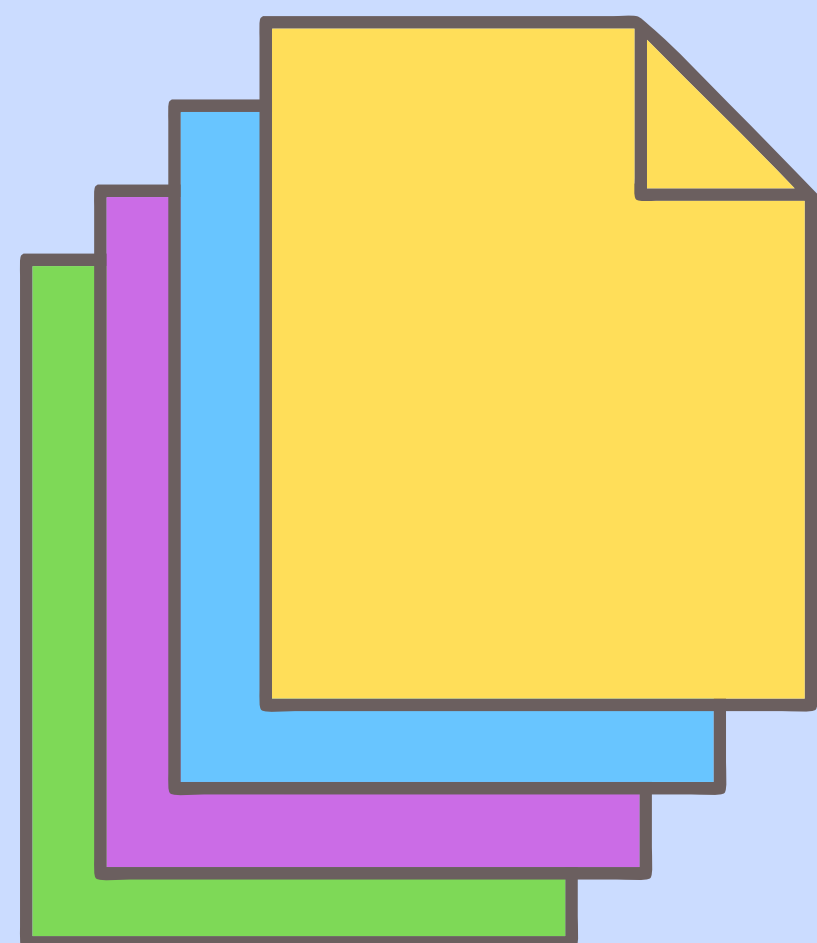
SUGGESTED MATERIALS



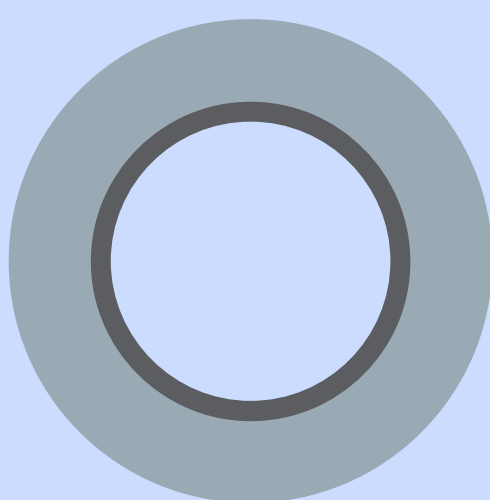
Scissors



Cardstock



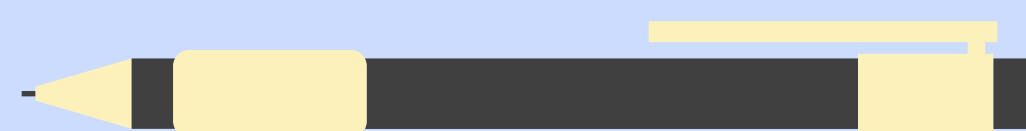
Colored Cardstock



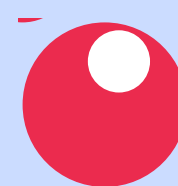
Tape



Ruler for scoring



Pen for scoring



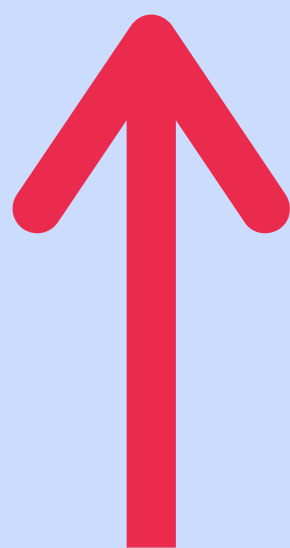
Marble

Dont have a marble? Try a frozen pea, grape. Or make a small ball with playdough and let it dry out for a day or more



Printer to print the templates

**SHARE YOUR
DESIGN!**



**CLICK HERE TO SHARE YOUR
DESIGN AND SEE OTHER FAMILY
COASTERS!**

Password: Lion1234